

# World Studies 7

2009-2010

Textbook: World Studies for Christian Schools

## Course Goals and Objectives

- ❖ Students will discover other cultures through past events
- ❖ Students will gain a better understanding of the world around them

### Classroom Rules

- ❖ Treat others as you would like to be treated!
- ❖ Respect other people's property!
- ❖ Laugh WITH anyone but laugh AT no one!
- ❖ You're responsible for your own learning!
- ❖ Come to class and hand in assignments on time!
- ❖ Do not disturb people who are working!

### Act 1

- ❖ Students will discover the location of the nations of Asia and Africa
- ❖ Students will identify ways the revival of towns paved the way to the Renaissance
- ❖ Students will use cross curricula activities to understand the arts of the time
- ❖ Students will identify the ways in which the story of Christ was brought to the common man
- ❖ Students will discover how men like John Calvin and Martin Luther spread the gospel
- ❖ Students will identify technological advances of the Renaissance and Reformation
- ❖ Students will gain a basic knowledge of religions other than Christianity enabling them to better share Christ
- ❖ Student will identify the leaders in the early empires of the Far East
- ❖ Students will gain an understanding of the early history of Africa

### Act 2

- ❖ Students will identify early explorers of the new worlds as well as ancient worlds
- ❖ Students will study the early colonization of the American continents
- ❖ Students will discover the role different European nations played in settling the new lands
- ❖ Students will learn about the beginnings of the slave trade
- ❖ Students will examine life in colonial societies
- ❖ Students will review how colonial N. America won their independence
- ❖ Students will discover the locations of present day nations in Europe and Eurasia
- ❖ Students will identify the Absolute Rulers of 18<sup>th</sup> century Europe
- ❖ Students will study the technological and societal advances during the Age of Reason
- ❖ Students will study the settling of Australia and Oceania in the South Pacific

**Act 3**

- ❖ Students will identify the technological, industrial, religious and societal changes during the Victorian Era
- ❖ Students will identify the major leaders of Europe's nations during the 19<sup>th</sup> century
- ❖ Students will explore new social ideas such as socialism and communism and how the world changed as a result of these beliefs
- ❖ Students will learn the story behind evolution and how, as Christians, they can defend the faith they know to be true
- ❖ Students will through cross curricula teaching, learn about the arts and literature of the 19<sup>th</sup> century
- ❖ Students will discover the expanding role of the United Kingdom and imperialism
- ❖ Students will explore how imperialism affected the cultures of those nations that were colonized
- ❖ Students will identify early missionaries to Asia and Africa
- ❖ Students will identify major oceans and continents of the world
- ❖ Students will discover the ways Asia became more open to western influences
- ❖ Students will continue examining the slave trade and its influences on the world
- ❖ Students will discover how Africa was divided by Imperialist forces from other nations

**Act 4**

- ❖ Students will identify the under-lying causes of World War I
- ❖ Students will explore the rise of Fascism in the 1920's and 1930's
- ❖ Students will use cross curricula activities to understand the arts of the early 20<sup>th</sup> century
- ❖ Students will identify the world leaders involved in World War II
- ❖ Students will discover the role World War II played changing the middle East in the present
- ❖ Students will discover the role modern religion plays in society
- ❖ Students will examine the role of communism in the Cold War Era
- ❖ Students will identify the ways Asia broke free from imperialist nations
- ❖ Students will discover the role of Christianity in Asia
- ❖ Students will study the role of the religion in the Middle East